

A PLACE FIT FOR CHILDREN



ONESIMO BULILIT FOUNDATION



ANNUAL REPORT JUNE 2011 - MAY 2012

CONTENTS

04	Core Values
05	Vision, Mission, Goals
07	The Year at a Glance
08	Residential Care
10	Drop-in Center
12	Community-based Program
16	Special Events
17	Advocacy
18	Staff Development
19	Organizational Development
21	Strategic Plan
22	Financial Report
23	Board of Trustees, Staff and Volunteers

Onesimo Bulilit Foundation is a faith-based, non-profit, non-government organization working among street children and their families in Manila, Philippines.

Onesimo Bulilit Foundation is a member of:
Area-Based Standards Network (ABSNET)
Association of Child Caring Agencies of the Philippines (ACCAP)
National Council of Social Development (NCSO)
Philippine Children's Ministries Network (PCMNI)
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FROM THE CHAIRPERSON OF THE BOARD



Greetings!

How wonderful has this year been for us. We have achieved two goals, a new Drop-in Center in Moriones, Tondo and a


more robust Student Center facility in Quiapo, replacing the aged one we had beside the creek in Echague. We surely must give thanks that these two centers in busy commercial areas were made available to us at relatively cheap rental costs.

The theater presentation "24Basan" was an awesome success, providing a channel for the expression of our kids' talents and a great venue for our advocacy and increasing awareness of the plight of children-at-risk everywhere. In the latter part of the year, members of the cast together with their elders will be sharing this production with benefactors in Switzerland.

The new 5-Year Strategic Plan gives fresh motivation for management and staff and the re-visioning at the start of this year provides new focus for Onesimo Bulilit as it continues to embrace children-at-risk in Quiapo, Lawton, Sta. Cruz, and now in Tondo and Divisoria.

We thank you for your continued involvement in and support for Onesimo Bulilit in these exciting times of ministry.

God bless you all.


Rev. Benjamin Polidario
Chairperson
Board of Trustees

FROM THE EXECUTIVE DIRECTOR



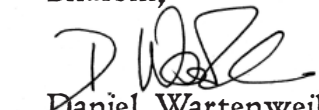
For the past year, we have put increased emphasis on advocacy. Advocacy should not only be done for marginalized groups, such as children at risk,

but much better *with* them and even *by* them. In that way, they gain more control over their lives, grow in their self-confidence, and are empowered to contribute to the transformation of their schools and communities. We have seen children and teens greatly growing in their confidence and drawing new hope from the process of making their views, experiences and hopes for a better world known to others.

I would like to invite you to celebrate with us the successes and failures of the past year. When you read the numbers and statistics, may you be reminded that behind each number stands an individual child with a unique experience, character, potential, and dream, embedded in a unique family context.

I keep on reminding myself, our staff and volunteers, and you, our reader, that what ever we accomplished we could never do on our own, but only in utter dependence on our God, who is the ultimate father of the fatherless and advocate of the ones without rights (Psalm 68:5).

Shalom,


Daniel Wartenweiler
Executive Director

OUR CORE VALUES



CHRIST CENTRED MINISTRY

We orient our lives and service on the model and teaching of Jesus Christ.

RESPECT FOR DIGNITY

We respect the inherent dignity, worth, beauty, and creativity of each individual.



NURTURING RELATIONSHIPS

We believe that meaningful and nurturing relationships facilitate transformation and personal growth.



PARTICIPATION AND EMPOWERMENT

We promote the participation of children in all decisions concerning them, and we empower children and parents to take responsibility for their own lives.



CHILD FRIENDLY ENVIRONMENT

We create a child-friendly environment where children are safe and have space to play.



CHILD FOCUSED EDUCATION

We promote and practice education that takes into consideration the child's nature, preferences, and capacity, and aims at developing the child's full potential.



LEARNING ORGANIZATION

We value a constant process of creative change, growth, and learning.

VISION, MISSION, GOALS



VISION

We are a nurturing community, working towards creating a world safe for children,
that together we may experience God's Kingdom.

MISSION

We reach out to children at risk.
We create an environment that nurtures transformation.
We provide opportunities for participation, growth, and leadership development.

GOALS

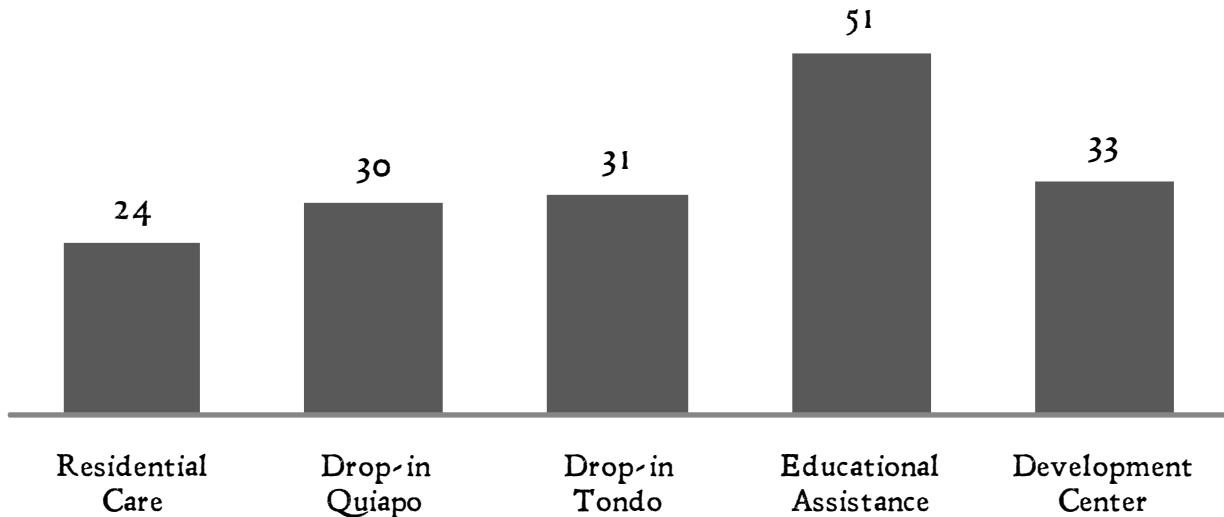
By 2017, Onesimo Bulilit has:

- Maintained and continually developed residential care
for abused and abandoned children;
- Maintained and continually developed community based programs
for children at risk and their families;
- Facilitated the transition of children in residential care
to alternative parental care or independent living;
- Developed child rights advocates and young leaders who are active agents
of transformation in their families, schools, and community;
- Supported children at risk within their families, and all effort made
to empower and equip the families to care for their own children;
- Created systems for resource development.



THE YEAR AT A GLANCE

Number of Children Served by Program



We are thankful to God for what have accomplished from June 2011 to May 2012 with the help of donors, sponsors, staff and volunteers.

Onesimo Bulilit has served a total of
169 Street Children and their families
through its various programs and services.

In November, a **Family Retreat with 51 families** and a total of 234 participants was successfully conducted in Tagaytay City.

The Drop-in Center and the Student Center moved to **new locations in Tondo and Quiapo** to provide a safer and child friendly environment to care for the street children.

Three teen leaders were trained as **Junior Advocates** last August. They conducted various workshops on Anti-Corporal Punishment among a total of around **300 children and youth**.

Three **Advocacy Theatre Shows** with the title **"24 Basan"** were conducted to create awareness about the situation of street children in Quiapo and to emphasize the children's rights.

Three **Summer Camps** at Camp Rock, Mindoro, were attended by **63 children** and junior leaders.

Onesimo Bulilit was able to complete the seven modules of the **Quality Improvement System** developed by VIVA UK and received a certification at the **Accountability Level**.

RESIDENTIAL CARE

Children (3-12 years old) in need of temporary shelter, nurture, attention and special protection from abuse and neglect are admitted to residential care. While in the shelter, the children experience a home-like atmosphere, are sent to school, learn adaptive life skills, and grow in an environment that provides positive experiences and opportunities for their growth and development.

This year, our residential center has served a total of 21 children. We had seven admissions while seven children were reintegrated with their families or relatives after a process preparing both children and families. Three additional children received after-care services such as educational assistance or subsidy, while continuing their studies.

Individual cases of children under care have been planned and facilitated by the social worker in charge. The families of three children were successfully located, and as a result one boy was reintegrated with his father. Two children completed their first year in High School, while eleven completed their grade level in Elementary School. Five of the students in formal school received academic honors. One child completed the Development Center Program and has been enrolled in Grade 1 for next school year.

The children also had one-on-one talks with their house parents and group sessions with the social worker to process their experiences and feel-

ings, build their self-confidence, teach them hygiene and protective behaviour, do art works, or discuss their school performance.

Dr. John Ong, a pediatrician, visited the shelter last year, and committed to provide free medical check-ups to the children. Two children underwent operations, specifically cleft lip plastic surgery and the removal of a scalp abscess.

This year, varied activities were conducted for the residents such as two family days and two family outings, out-of-town outing in Zambales, Christmas party with their parents, Christmas vacation in Camp Rock, Mindoro, and a field trip to Tagaytay. The children were also invited by Rocco Nacino and GSIS to attend Christmas parties where they received gifts. Selected children attended the National Street Children day at Raja Solayman, participated in an Online Safety Workshop, and joined a child prayer day consultation.

Twenty-one children, including those in after-care, enjoyed a Summer Vacation Camp, while three young teens joined the Leadership camp from May 21-26, 2012 at Camp Rock, Mindoro.

As of June 2012, there were fourteen children under care who continue to receive love, nurture and healing. Two of them are continuing their schooling in high school, eight in Elementary School, three in the Development Center, and one in Day Care.





STORIES OF TRANSFORMATION

Raquel (10) was found on the streets abandoned by her parents, malnourished, and with severe pneumonia. She was referred to the Residential Center by the Social Services Development Department. When she arrived at the center, she was quiet, unresponsive, and did not socialize. But, after a while, she began to play with the other children and she also gained a friend. She learned how to take care of her body, to clean the house, to wash her clothes, and to pray. She was also enrolled in the Development Center, where she learned to read and write and become more confident in her academic and interpersonal skills. She has become very talkative and closely attached to the house parents. She has now completed Grade 1 in Elementary School with good grades.*

This summer, we were able to trace her family, and she requested to stay with them for a few days. Her father is in jail, and her mother lives with her stepfather and older sister in a squatter community. But, her stay with her family was a difficult experience, since she saw her stepfather taking drugs and was invited by her older sister to join her in pickpocketing. When she returned to the center, she immediately shared her experience and expressed that she does not want to go back there anymore.

When we returned home from the summer camp, we were able to pass by at her grandmothers' place in the province. Raquel still remembered the place from her early childhood. Her aunts and uncles were amazed when they met her, and commented on how she had grown up and looked more healthy. We also went to the field to meet Raquel's grandmother. Her grandmother was overjoyed when she saw Raquel, she hugged and kissed her, and they cried. Meeting her family again has helped Raquel to gain a better sense of her own identity and history. Currently, she is expressing that she would like to live with an adoptive family, because her grandmother does not have the means to take care of her.

Karen (14) and her family have been living under the Quezon Bridge in Quiapo. When her mother was put to jail, her grandmother took care of her and her older sister. Her father died when she was still small. Unfortunately, her grandmother got sick and eventually passed away. Karen and her sister stayed with their relatives who also live under the bridge. However, she was not treated well. They oftentimes called her demeaning words like "tanga" and "bobo" (stupid), and they physically punished her if she failed to obey. She also has experienced being called "bobo" by her teacher and sometimes she was punished because she struggled to cope with the lessons. Many times, she experienced being embarrassed in front of her classmates. As a result, Karen's self-esteem became very low. There were instances when she also called herself "tanga" and "bobo".*

In the residential center, Karen underwent counselling and was included in activities to develop self-esteem and social skills. She also joined the Leadership Training and Theatre Group of Onesimo Bulilit, which greatly helped boost her self-confidence. She now believes that she is special and that she has talents. She has been encouraged constantly and reminded to take time to review her lessons at home. She was assisted with her school assignments which she found difficult to understand. During her elementary years, she had been getting very low grades, but her school performance in first year High School improved. She is now in second year High School and enjoys school. She has been elected as president of her class. In the center, she has been observed to be more responsible. She does her chores without being told to and she enjoys helping in the kitchen because she likes cooking. Next year, she will move to the planned group home, preparing her for independent living.

**names changed for confidentiality reasons*

DROP-IN CENTER

Street children (6-14 years old), after being reached out in the streets, find a safe place, a refuge, and an open ear in the Drop-in Center. While at the center, the children are provided with meals and snacks, their values and behaviors are addressed through various workshops and activities, and they learn basic literacy skills. Also, their situation is being assessed and appropriate interventions are given.

Last fiscal year, the Drop-in Center in Quiapo served a total of 30 street children; 17 regular clients, and 13 recipients of support services. An additional 51 children were reached on the streets. From June to January, the center was opened for a total of 126 days with an average attendance of 19 children per day.

Eight of the regular clients were referred to the Educational Assistance Program; one each to the Residential Center, to Onesimo Foundation, to the Development Center, and to another institution; two moved back to their province; and three discontinued coming to the center.

A survey was conducted last year at Plaza Morga in Tondo with 25 street children and 12 adult respondents and in Divisoria with 15 street children, in order to help us in the design of the program for the new Drop-in Center in Tondo.

The Drop-in Center in Quiapo was closed because the building was old and not safe anymore. Thus, we searched for another building for a Drop-in

Center in Tondo. As a result, the Center moved to its new place at Moriones, Tondo, in order to reach a new community and provide a safe place for street children. On February 10, 2012, the center was inaugurated with guests from Municipal Social Welfare and Development, Manila Health Office, Servants, OBFI board members, staff and volunteers, new recruited children and their parents. During the program, each representative gave a short congratulatory message and commitments to Onesimo Bulilit. After a few days, the center was opened for the street children.

A series of workshops on hygiene and health, children's rights, and child sexual abuse prevention were conducted. The center also provided opportunities to the children and their parents to learn, bond, and interact. Activities included family outings, parents' meetings, livelihood training, birthday celebrations, kids' outing, and Christmas party.

The new Drop-in Center has been open for 59 days from mid February to May, with an average attendance of 20 children. The children have been exposed and introduced to other programs of Onesimo Bulilit like the Shelter and the Development Center. They also rendered an action song during the development center graduation ceremony on March 20.

By the end of May 2012, the Drop-in Center had 17 regular clients, 5 children receiving support services, and 9 pre-admission children.





STORIES OF TRANSFORMATION

Bryan (6) and his older sister were left under the care of their grandmother since their parents separated. Their mother left and went to the province while their father lives along the street. Because the parents are not financially supporting their children, the grandmother, who doesn't have any source of income, often asks for support from their relatives.*

When Bryan first came to the Drop-in Center, he looked untidy, thin and was very moody. He had the tendency to hurt other children. He also had an ear infection. His behaviour was challenging because he didn't obey the house rules and he didn't like to do the chores assigned to him. However, changes were observed in the child after some weeks of coming to the center. He gained weight and his hygiene has improved a lot. He joined the outing and the camp held in Camp Rock, which had a big impact on him. He became cheerful and his mood swings lessened. He is the only child in the center who puts the slippers of all children in the proper place without being told to. He also has the initiative to do his chores like wiping the table and picking up things scattered on the floor. His tendency to hurt other children has decreased. He also became more closely attached to the staff and volunteers in the center. He now enrolled in school, is diligent in his studies., and is often writing in his notebook.

Jovelyn (13) was hanging around in the streets with her friends and sometimes selling necklaces at Plaza Miranda in front of Quiapo Church, where she was met by the street educator. Jovelyn expressed that she needs to gain income for herself and her grandmother for their survival, since they live on the sidewalk.*

When she was new in the Drop-in Center, Jovelyn was very tough, inconsiderate, and she refused to respect anyone. She deliberately hurt and annoyed other children inside the center. She even destroyed the grills on the outside in order to get inside the center. If she was sent out, because of hurting other children, she cursed everyone. When she quarrelled with someone, she would not leave the center until she had got her revenge. The workers had difficulty dealing with her attitude but they did not stop helping her until she started to change. After a few months of deliberately confronting her attitude, showing love, lending an ear to her feelings, and giving her attention inside the center, gradually positive changes have been observed. Jovelyn became obedient and respectful to others. She even began to show concern towards other children inside and outside the center, and she began to protect the smaller children if somebody would try to hurt them.

Ariel (9): "My mother and father always fought with each other, until they separated. They sold our house for a menial amount. Later, my father got stabbed. He was hospitalized but ran away from the hospital. He took me with him in a tricycle and left me with Ate Linda*. On the streets, I met Tatay Arnel, and with him I came to the Onesimo Drop-in Center. I like it here, because here I can eat nutritious foods. I can also play and I do household chores like cleaning the CR, sweeping the floor, and washing the dishes. I can sleep well and I am able to take a bath - unlike in the street, where I always wake up in the night. I also cannot take a bath because we don't have bath soap,*

'tabo' and pail. The staff of Onesimo Bulilit have been very kind to us. They discipline us, look after us, and cook food for us. We also have devotions. Sometimes we listen to a story from the Bible, then we pray and have siesta. Nanay Jaja teaches us also how to dance. We also like to sing.

We learn many things here in the center. We were very excited when we could join the camp in Mindoro. We climbed up a hill and saw a pig. We played many outdoor games. Here in Onesimo, I feel God's love for me."

**names changed for confidentiality reasons*

COMMUNITY-BASED PROGRAM

EDUCATIONAL ASSISTANCE PROGRAM

The Educational Assistance Program (EAP) supports street children (7-18 years old) in their formal schooling, develops their potential and helps them to reach their dreams. Their educational needs such as school supplies, uniforms and allowances have been provided. The Student Center has offered a safe and friendly environment for tutorials, skills enhancement and empowerment. The parents are encouraged to participate in the program and are supported in their child rearing responsibilities.

Last school year, the EAP had fifty-one (51) recipients: 45 elementary and 6 high school. But unfortunately, six students dropped out from school due to various reasons despite efforts made by the staff.

A new social worker was hired to manage the individual cases of the children. The EAP Staff were very committed to motivate the students to perform well in their schooling. Thus, they conducted school and home visits, monthly parents' meetings, and conferences with the teachers.

Various workshops, trainings, and activities have been conducted for the children and their parents. During a livelihood training, the parents learned how to prepare processed meat and how to make soap. During parents' meetings various topic were discussed, like understanding myself as a person and how to manage behaviors of children. Three workshops for the children also tackled different topics, such as personal hygiene, environment, and child sexual abuse prevention. An educational fieldtrip and Christmas parties for children and parents were also conducted.

Last February 2012, the second floor of a building along Quezon Boulevard was rented and renovated as the new Student Center, after vacating the old facilities at Echague, Quiapo. The center was inaugurated on March 2 in the presence of Ms. Delia Bawan, Assistant Regional Director of DSWD-NCR; representatives of Onesimo Foundation and the Muslim-Christian Peacemakers Association Quiapo; EAP children and parents; and OBFI staff and volunteers.

The EAP Family Outing and Recognition Day was held at Virginia and Boy Resort in Montalban, Rizal on April 12, 2012. The activity was attended by 26 families, with a total of 128 children, parents and staff. In the afternoon, we all gathered for the recognition and awarding ceremony; 45 children were given character awards based on their attitudes and traits towards other children and leaders, 15 children received academic certificates for excelling in class, and 18 children for Best in Attendance at the student center. Eleven parents have been recognized for their active participation, while five parents received an award as the Most Responsive. The staff also distributed 38 pencils to children who completed the school year with high grades, while the seven children who need extra effort received hearts and have been encouraged to improve their performance next year.

As of June 2012, sixteen enrollees were added to the program. Now, there are 61 recipients, consisting of 52 elementary and 8 high school students.



DEVELOPMENT CENTER



The Development Center provides three hours classroom instruction, preparing deprived children emotionally and academically for formal schooling. The program targets children 6-9 years old who have not yet been to school and aims at improving self-confidence and behaviour, and teaching basic reading/writing and counting skills. The curriculum integrates academics, values and behaviour, and lessons from the Child-to-Child Health Promotion Program.

The center had 33 enrollees last fiscal year. The teachers have been very committed to teach the children basic literacy and numeracy, arts, colors and shapes. The children also mastered classroom routine and schedules. They also were provided with uniforms and school supplies.

30 children completed the school year, while three children dropped out from the center due to various reasons. Also, three children were retained.

The center has celebrated the Linggo ng Wika (Filipino Language Week) together with the parents through a short and entertaining program. The center also conducted a kids' outing, an educational fieldtrip and a christmas party including the parents.

The graduation ceremony was conducted on March 30, with 27 children graduating. It was attended by parents, former children, staff and street children from the Drop-in Center.

As of June 2012, there are 35 new children admitted for the school year 2012-2013.



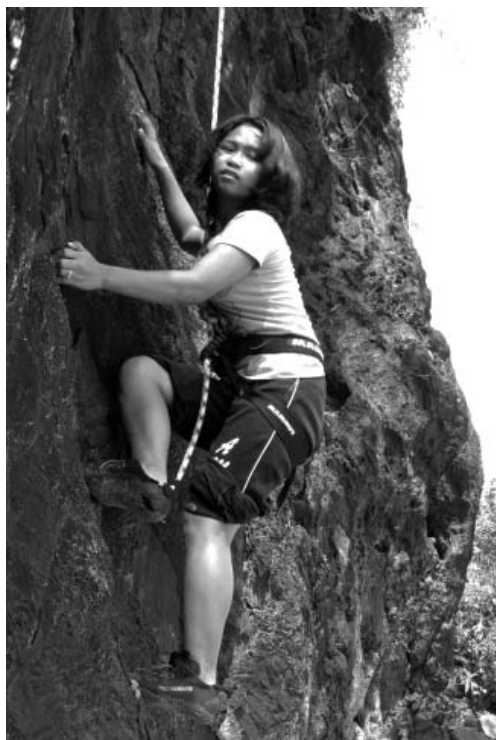
COMMUNITY-BASED PROGRAM

LEADERSHIP TRAINING

In the Teens Club, six teenagers (ages 12 -18) from the different programs are being trained, equipped and empowered to become role models, teachers and advocates for the next generation of children through group work, camps, mentoring and active ministry involvement. Every week, the teens with their leaders met to discuss various topics, such as understanding myself as a person, decision making, or advocacy.

The Kids Club served sixteen teens this year. Weekly meetings were held to discuss norms, respect for self, adolescence and sexuality, relationships, and advocacy.

Members of both clubs participated in the Foundation Day Celebration on September 10, 2012 as members of the theater group or as ushers. Four junior leaders were involved as group leaders during the Camp Level I, while three of them were trained as junior advocates. One of the junior leaders became a full time volunteer in the Drop-in Center, while continuing his Elementary Education through the Alternative Learning System. After passing the Accreditation and Equivalency Exam, he enrolled in formal High School, where he is now continuing his education.



On May 21-26, fourteen teens from the Kids and Teens Club attended the Leadership Camp at Camp Rock, Mindoro. The team stayed for two nights at Bikini Beach that was designed as an outdoor adventure, and three days at Camp rock with group sessions, life story telling and outdoor activities, such as team building and rotation game.

The group was brought to the lonely Bikini Beach by boat, carrying tarps for tent making, food, cooking pots, and rock climbing gear. The three days were spent with camp set-up, cooking on the fire, swimming in the crystal clear sea, and rock climbing at the nearby cliff. The adventure ended with a half day hike back to Camp Rock.

During an outreach program to a local Mangyan

tribe, the teens invited the Mangyan kids to join different action songs, storytelling, singing and dance contests. Many of the parents also joined the group. The team was also able to provide basic wound treatment, vitamins, and Gardenia breads donated by Gardenia bakeries.

The teens really appreciated the flow of the program of the leadership camp because of the limited schedule and rules. They were all participative during the group sessions because of the facilitation style of every group coach and the exciting topics, such as self-esteem or intimate relationships. The life story telling of three teens every night was moving and helped the other teens to understand the situation and the personality of their colleagues.

STORIES OF TRANSFORMATION

Roel (9) lives along the street of Lawton together with his mother and grandmother. However, Roel's relationship with his mother is estranged. He is close to his grandmother who has been looking after him since he was small. Roel was included in the Drop-in Center, and in 2010 he was enrolled in Grade 1. Unfortunately, he dropped when his teacher advised his grandmother that he'll not be able to pass because of his poor performance in class. In 2011, he was included in the Development Center and he was the oldest in class. During the first 3 months, he showed good performance. He came to class regularly. He listened, participated and always asked questions about everything new to him. But there were also times when he misbehaved. He started fights and teased his classmates, but he was manageable. After the class, he went to the Drop-in Center to have lunch, took a nap and attended the devotion. He also did his home work there and sometimes shared to the staff what happened in school and how happy he was that he can read some words and simple sentences. However, it had a big effect on him when he learned that the Drop-in Center in Quiapo will soon be closed. Roel started to misbehave in class and to bully his younger classmates. He and the teacher had frequent one-on-one talks before he went home, but he continued to misbehave. His grandmother got annoyed with the teacher because the teacher always shared her concerns about Roel. The teacher came to know the reason for the misbehavior when one day the grandmother shared that the child missed his time in the Drop-in Center especially the attention he received from the staff. The teacher extended her patience and tried to give him extra attention. Gradually, the child's misbehavior lessened, especially his bullying. After graduating from the Development Center, Roel was referred for Educational Assistance and enrolled again in Grade 1. He is excited to go to formal school again. Every time he arrives at the Student Center, he does his "mano" (gesture of respect) to the staff, shows what they did in school and expresses how happy he is for getting good remarks.*



Joey (12). If there was an award for always being on the 'list of concerns' discussed at case conferences, that award would surely go to Joey. He was seen as stubborn, bullying younger kids, and being disrespectful to the staff. His behaviour challenged all the staff at the Student Center, he caused troubles whenever he was around. Nevertheless, Joey was eyed by one of the staff for his acting talent, and he was eager to join the theater group. Because he was talented, he was given a lead role. But in the group he got easily offended, and sometimes he refused to act or even hid before a show. Over the one and half years the group practiced, there were however notable changes in his behavior. When his mother attended one of the shows and even showed her appreciation for his acting, he was very proud. His self-confidence greatly improved, and with that the need to misbehave decreased. He now voluntarily follows the rules of the center and it is easy to reprimand him. He is not noisy and destructive anymore. He is now enrolled in Grade 3 in Mabini Elementary School and belongs to the top section. For three years now he has been receiving Educational Assistance. Before he didn't know how to read and write, but after attending basic literacy courses, he begun to learn easily because of the teachers' approach. He finished Grade 1 and 2 with flying colors. Though he was always the oldest in the class, he didn't mind, he accepted it as an asset and was assigned as a leader in class. Joey's story reminds us that God surely transforms lives; though he may do it slowly, he is nevertheless consistently at work.*

Alex (18) is a survivor, because of how he handles his life in the face of so many hardships, especially as a student. His daily experience was the cursing of his mother and lacking basic needs, such as food and shelter. But despite all these setbacks Alex didn't give up. He is now in second year High School and nothing can stop him from fulfilling his dreams. Today, Alex lives with his half brother, daily facing the challenge to survive, because their mother decided to move to the province with his two younger siblings. According to him, he will not stop schooling until he finishes college. As a member of the Teens Club he has become a junior leader, and he enjoys volunteering after his class at the Student Center. He also got involved in the theater group and every Sunday in the youth ministry of a local church. To Alex's credit and for God's glory this young man keeps going and growing.*

**names changed for confidentiality reasons*

SPECIAL EVENTS

FAMILY RETREAT

On November 5-7, Onesimo Bulilit held its annual Family Retreat at Tagaytay Mission Camp and Conference Center in Tagaytay City with the topic “Ang pamilyang sama-sama, masaya at sasagana” (a family that sticks together is happy and abundant). Fifty-one families and a total of 234 participants from Quiapo, Lawton, and Sta. Cruz attended. The retreat aimed at deepening the relationship between children and their parents, providing room for relaxation and fun, and reflecting on child rearing issues that concerned the families. Group sessions on responsible parenthood and positive discipline, family building activities, and sharing times were facilitated by the staff and volunteers. Each family came up with a concrete action plan, and these action plans were later followed through by the assigned staff of each program. Other activities, such as indoor games, fun and talent night, film showing, and banquet night were enjoyed by participants. The result of the retreat, as reported

during parents’ meetings, was very encouraging. The participants shared that their relationships with their children were enhanced. They were encouraged by the discussion about positive discipline and by the personal sharing of the participants.

Feedback from some of the parents:

“I will never forget how we went to this beautiful place. I had time with my children without worrying about our daily needs. We had a great time!”

“I learned, what it means to be a parent, and how I can rear my children in healthy ways.”

“I learned that I shouldn’t shout at my children.”

“I was able to share my opinion and to contribute to a discussion, so it gets more interesting.”

“I realized the difference between punishment and discipline, and I want to discipline my children in more positive ways rather than spanking them.”



CAMP LEVEL I

Thirty-one newly reached street children from Tondo joined the Camp Level I with the theme: “I Am God’s Project” last May 14-19, 2012. The said camp was also attended by 4 junior leaders and 9 staff and volunteers.

The camp aimed to create meaningful experiences and build deeper relationships with new children from the Drop-in Center and the outreach program in Tondo. Through the morning devotions, the children had a chance to learn that they are loved by God, and that he has wonderful plans for them. During workshops on child rights, positive discipline and child sexual abuse, the campers learned about their rights and responsibilities, and how they could protect themselves from abuse. They were very participative and responsive. For most of the children, it was the first time they were able to leave the city and see the beautiful nature of their country. Hence, they enjoyed swimming in the clean

sea, running and playing at the beach, and climbing up to the waterfall. The children were also grateful when they received a new set of clothes. Other activities, such as body painting, artworks, drawing, fun and talents, and games were enjoyed by the campers. During the camp, we also served Gardenia Breads donated by Gardenia Bakeries.

After the camp, the children from Plaza Morga are now regularly visiting the Drop-in Center. Through the camp, their relationships with children from different areas in Tondo have been settled and developed. The staff felt the trust and support of the parents, who expressed their heartfelt gratitude to Onesimo Bulilit for the opportunity their children had. Before the camp, some parents prohibited their children to come to the center, but now they happily allow their children to attend the various activities - and they themselves have become increasingly involved.

ADVOCACY

THEATER PRODUCTION "24 BASAN"

An advocacy theater group composed of 10 young actors (11 to 18 years) wrote and enacted their own play based on their lives. The story of their play "24 Basan" (24 Basan is a street corner in Quiapo) revolves around the lives of three children who grow up on the streets and experience various hardships, such as child labor, abuse, family breakdown, and neglect. On the streets they become friends and help each other out. With their play the youth want to advocate for their rights and challenge the audience to respond to the plight of children at risk.

The group was able to present a premiere of their play to about 500 guests during our foundation day on September 10, 2011 at Dela Salle College of Saint Benilde. Two more shows were conducted on April 18 at Jesus Reigns Ministries Manila and at Kamuning Bible Christian Fellowship on April 20, 2012. A total of about 600 guests were present during the two shows, and the actors received very encouraging feedback from the audience. The theater group was led by Joanna Lerio, a performing arts student and volunteer from Sinagbayan.



ANTI-CORPORAL PUNISHMENT

Onesimo Bulilit has been involved as lead convener of the **PCMN Advocacy working group**, implementing an advocacy project on the three issues of Violence against Children, specifically Child Sexual Abuse, Child Pornography, and Corporal Punishment. Last August 27-29, 2011 three junior advocates and one staff joined the advocacy training on corporal punishment together with 150 other junior advocates from 21 organizations. Subsequently, the trained junior advocates were able to facilitate a series of sessions among the children of our programs, and among the students of A. Mabini Elementary

School, reaching around 300 children in total. Onesimo Bulilit also contributed to the production of a youth friendly advocacy toolkit on the three issues.

A group of nine young people from Onesimo Bulilit engaged in a **Participatory Action Research project**, and as a partial outcome of the project they produced a video clip on Anti-Corporal Punishment where they share their experience of corporal punishment and their dreams for their families. The video has now been integrated into the advocacy toolkit, to be produced in July 2012.



STAFF DEVELOPMENT

On September 12-16, 2012, we had our Annual Staff Spiritual Retreat at the Sakahang Lilok in Tanay. Our facilitator was Pastor Renchi Arce from Vineyard Manila, and he shared with us about spiritual disciplines such as solitude, fasting, and simplicity. During silent hours we were invited to put these disciplines in practice and share our experiences with each other. The team also enjoyed times of personal sharing, playing games, swimming at the water fall, and watching inspiring movies such as "Every Child is Special". Team building activities, such as the spider web or a rope bridge were facilitated by Daniel.

The following in-house trainings were conducted:

- Treatment of Child Sexual Abuse Victims and Young Sex Offenders, August 12, 2011, attended by all staff
- Technology related Crimes against Children and Online Safety, December 9, 2011, attended by all staff
- Basic Nutrition, March 21, 2012, Liezel B. Oliver, RND, attended by cooks and house parents

The staff and volunteers of the Drop-in Center had two days of agency exposures at CCM and SPECS Foundation.

The following seminars were attended by our staff:

- Financial Accountability, QIS, July 16, 2011, (Fernando Garay and Maribeth Festin)
- Common Interventions for Children and Adolescents with Behavior/Learning Problems, Philippine Mental Health Association, October 11, 2011, (Maricel Cinco and Aurora Domanais)

- Project Planning and Design, QIS, October 14, 2011, (Daniel Wartenweiler and Juliet Andaya)
- ICPN Safeguarding Children Training, CEOP UK, October 18-20, 2011 (Flordeliz Dapitanon)
- Child Wellbeing, QIS, January 14, 2012, (Juliet Andaya and Lariza Cernal)
- SEC, BIR and PFRS Updates for Non-Profit Organizations, Christ's Public Accountants Ministries, January 14, 2012, (Fernando Garay and Maribeth Festin)
- Upgrading Case Management Skills of Social Workers in Handling Children with Special Needs, ACCAP, March 27-29, 2012, (Chorrie Digneneng and Lariza Cernal)
- Early Childhood Education Seminar Level I, Mission Ministries Philippines, April 19-21, 2012, (Raquel Tala and Jonadie Roxas)

Last June, we were able to welcome Juliet Andaya as Program Director. She has shared her expertise and experience, continually improved the implementation of our programs, and supervised and supported our program staff. She also led the search, renovation, transfer, and set-up of the two new centers.

Last July, we also welcomed Chorrie Lou-An Digneneng as new Social Worker for the Educational Assistance Program. With her steady follow-up and prompt interventions she has greatly contributed to the success of the program, resulting in the lowest drop-out rate ever. She also worked hard to improve the documentation.



ORGANIZATIONAL DEVELOPMENT

We were able to complete the two-year organizational development process called Quality Improvement System, which was conducted by VIVA UK in partnership with PCMN and 180 degrees network. As a result of completing seven modules lasting three months each, Onesimo Bulilit proudly received a certification of the highest standard "Accountability Level". The seven modules included People Care, Child Protection, Advocacy, Governance, Financial Accountability, Project Planning and Design, and Child Well Being.

As part of the implementation plan of the Quality Improvement System, Onesimo Bulilit developed a 5 years strategic plan, using Appreciative Inquiry as a planning tool.

The Board of Trustees and the management team met on January 7-8, 2012 at Samaritana Guest House in Fairview for a strategic planning workshop. They revisited the Vision, Mission, and Goals, and came up with a rough draft of the next five years' strategy. The plan identified both strategic thrusts and risks to be addressed.

From March 19-24, 2012 the staff conducted eleven focus group discussions with a total of 48 children and 28 parents across all programs. Themes that surfaced in the focus group discussions were integrated in the planning process.

For example, the parents shared how our advocacy on positive discipline impacted their child rearing attitudes:

"I was able to reduce my spanking and beating. I now just talk with my child and I explain to him when he did something wrong."

"My view of my child has changed, and also my disciplining. I developed a strategy for my disciplining. Sometimes, I just create some distance first so that I would not spank my child and or shout at her."

"Because of the parents' meeting, my mind was opened for my child and I understand now that I should spend time with my children because sometimes they have problems we do not know about. The meeting helped me to gain a better understanding of how I should rear my children. I learned to discipline my children without spanking. I learned how to become a responsible mother."

"My knowledge about child abuse and disciplining was enhanced."

"During the workshops and meetings I learned what it entails to be a parent."

"Sometimes I do not have enough time for my children, but during the parents' meeting I realized my shortcomings as a mother."

On April 23-27 the staff and volunteers met for the annual program evaluation and planning, which was conducted in CDC Tagaytay. Combining their input with the data from the Board and the focus group discussions, the staff were able to identify core values (see page 6) and promising practices of each program. They then refined the strategic plan, including time frames, risks and measures to be taken. It was beautiful to see the agreement of the data coming from the different stakeholders who contributed to the process. Based on the evaluation they also came up with the detailed work- and financial plan for next fiscal year. Subsequently, the strategic plan and the work- and financial plan were approved by the Board of Trustees.





PARENTS INVOLVED IN THE STUDENT CENTER

STRATEGIC PLAN

By 2017, Onesimo Bulilit has:

1 Maintained and continually developed residential care for abused and abandoned children.

We are striving to provide even better care to the children in our residential center, by enhancing the skills of our staff and by further developing our infrastructure. We are planning additional dorms for our young teens, in order to separate the accommodation of the 12-15 years old from the 4-11 years old children. In order to continue providing quality care to the children, we also want to recruit and train an additional married couple as house parents. We also plan to enhance our psychological services by employing a psychologist with a focus on assessment and therapy.

2 Facilitated the transition of children in residential care to alternative parental care or independent living.

If children cannot be reintegrated with their families or relatives, we plan to place them in adoptive or foster families. Within the next fiscal year, we are planning to pilot a group home leading towards independent living with our three oldest teens, who do not have families they can return to.

3 Maintained and continually developed community based programs for children at risk and their families.

In Quiapo and in Tondo we want to develop decentralized community-based programs that are responsive to the needs of the children and empowering to their families. In the next 2-3 years we hope to develop livelihood initiatives together with the parents; we also plan to offer alternative education to them. In Tondo we plan to implement promising practices we developed in Quiapo, such as the Development Center and Educational Assistance. In the fifth year, we are hoping to expand our programs to a new area in Manila.

4 Developed child rights advocates and young leaders who are active agents of transformation in their families, schools, and community.

We plan to further develop our leadership training and advocacy program, involving teens from our different programs. Training shall include personality development, spiritual formation, leadership training, outdoor activities, and creative arts. We also want to gain a deeper understanding of the street youth culture in order to be able to address issues our young people are facing.

5 Supported children at risk within their families, and all effort made to empower and equip the families to care for their own children.

We believe that it is crucial to view and understand the child in the context of the family and community. Thus, we are planning to further enhance family enrichment activities with parents from all programs, such as parents' meetings, parents' retreats, family days, home visits, and counselling.

6 Created systems for resource development.

Within the next five years, we plan to diversify our fund sources and to develop local donors, in order to ensure the sustainability of our programs. We also want to continually develop our staff in order to enhance their skills and stay up to date with current trends. We also plan to more intentionally recruit and develop volunteers.



FINANCIAL REPORT

Onesimo Bulilit Foundation, Inc.

Statement of Receipts and Expenses

June 1, 2011 to May 31, 2012

(in Philippine Peso)

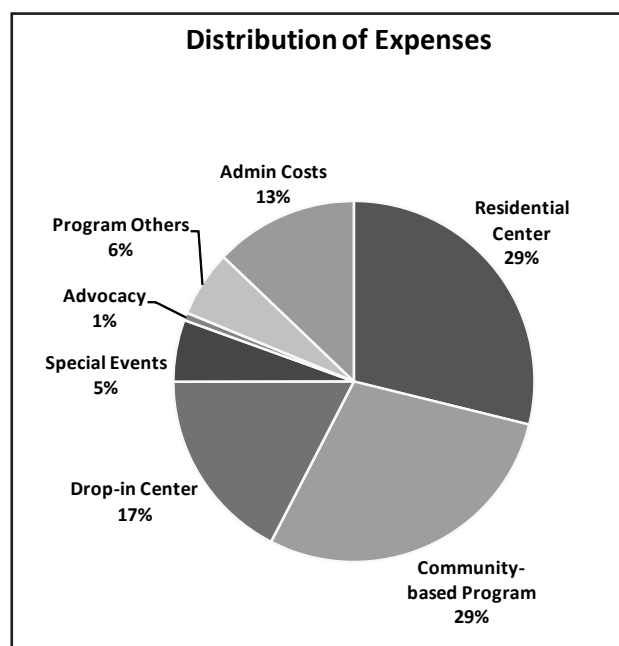
RECEIPTS

Foreign Donations	8,040,293
Local Donations	41,300
Bank Interest	49,915
Other Income	39,978
TOTAL RECEIPTS	8,171,486

EXPENSES

Residential Center	1,985,305
Community-based Program	1,979,171
Drop-in Center	1,197,168
Special Events	381,450
Advocacy Program	47,074
Other Program Expenses	407,716
Administration Costs	885,657
TOTAL EXPENSES	6,883,542

Excess of Receipts over Expenses	1,287,944
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Statement of Assets and Liabilities

As of May 31, 2012

(in Philippine Peso)

ASSETS

Cash on Hand and in Bank	3,380,669
Other Current Assets	128,349
Fixed Assets	561,694
Other Assets	103,540
TOTAL ASSETS	4,174,252

LIABILITIES AND FUND BALANCES

Fund Balance as of May 31, 2011	2,886,308
Excess of Receipts over Expenses	1,287,944
TOTAL LIABILITIES AND FUND BALANCES	4,174,252

BOARD OF TRUSTEES

Rev. Benjamin Polidario, Chairperson
Shona Shearer, Vice-Chairperson
Atty. Joel Butuyan, Corporate Secretary
Dr. Annabel Manalo, Treasurer
Consuelo Balbero, RSW, Member
Ruby Lavarias, RSW, Member
Christian Schneider, Member

STAFF AND VOLUNTEERS

Daniel Wartenweiler, Executive Director
Juliet Andaya, RSW, Program Director
Fernando Garay, Administrator

Flordeliz Fankhauser, RSW, Coordinator Drop-in Center
Bryan Flores, House Parent Drop-in Center
Arnel Villanueva, Street Educator
Jonadie Roxas, Volunteer
Ryan Empino, Junior Leader and Volunteer
Lorrie Jane Baniqued, Volunteer Cook

Lariza Cernal, RSW, Coordinator Residential Care
Maricel Pogonia, House Parent Residential Care
Ariel Pogonia, House Parent Residential Care
Zenaida Conocido, Cook Residential Care
Mercy Joy Cinco, Reliever House Parent Residential Care
Ruel Mendoza, Volunteer

Michael Quezon, Coordinator Community-based Program
Chorrie Lou-An Digneneng, RSW, Educational Assistance Program
Rechelle Dionaldo, Teacher Educational Assistance Program
Maria Aurora Domanais, Teacher Development Center
Raquel Tala, Teacher Development Center

Maribeth Festin, Admin Assistant
Armando Talha, Maintenance Personnel and Driver





A PLACE FIT FOR CHILDREN