



onesimo bulilit foundation



annual report june 2010 - may 2011



Street girl in Quiapo

photo © tanja demarmels

Onesimo Bulilit Foundation is a faith-based, non-profit, non-government organization working among street children and their families in Manila, Philippines.



Onesimo Bulilit Foundation, Inc.
390 Fraternal Street
Quiapo, Manila
Philippines

Telefax: +632 735 1161
Email: bulilit@onesimo.ch
www.bulilit.onesimo.ch

annual report

june 2010 - may 2011

Table of Contents

| | |
|----|---|
| 05 | message from the chairperson of the board |
| 06 | message from the executive director |
| 07 | vision, mission, goals |
| 08 | highlights 2010/2011 |
| 10 | drop-in center |
| 12 | residential care |
| 14 | community-based program |
| 20 | theatre group |
| 21 | staff development |
| 22 | organizational development |
| 23 | strategic plans |
| 25 | financial report |
| 26 | board of trustees, staff & volunteers |



A boy enjoys his afternoon snack served at the Development Center



Sack race during Mint Olympics in Luneta Park

from the chairperson of the board

Greetings!

In this second year of Onesimo Bulilit as an independent foundation, we look forward to expanding ministries into a new area within Manila.

The Board continues to appreciate our Executive Director's very close coordination while seeking to be more efficient in creating policy in line with our expanding ministries.



The need to provide our clients with dedicated and motivated staff is also of primary concern to the Board. 2011-12 will be an exciting year where we look forward to hiring a new Program Director and searching for new members of the foundation who will carry on Bulilit's vision for the Filipino children at risk.

May God's Spirit be with us!

Rev. Benjamin Polidario
Chairperson of the Board

from the executive director

This has been a year of consolidating and positioning Onesimo Bulilit as an organization.

One of the challenges was finding a good balance between times of business, rest and celebration. We also put much effort into the continuous development of our staff and into becoming a learning organization, in order to be able to serve our children and families even better.

We continued to journey with the challenge of building strong relationships and a sense of community among the workers, as a fruitful ground for the healing and transformation of those we live and serve among. Relationships that are based on acceptance, affirmation, listening, love & care, mutual trust and encouragement weave like a red thread through the stories we would like to share with you. These relationships, inspired by God's Spirit, have been the driving force in the transformation of the children and families we encountered.

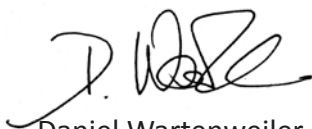
When you read through the account of our accomplishments of the past year, I hope you will be able to smell the fragrance of God's love and transforming grace in the life of these most vulnerable children. You may also notice how pain and joy, failure and success, difficult experiences and moments of great fulfilment, go hand in hand. In all of this we have been carried by a God who knows about life's ups and downs; a God who suffers with us and for us.

All these things have only been possible because of God's faithfulness – we could do nothing without him.

May we continue to grow in our commitment to each other and in our love for the disadvantaged and oppressed.

To you - our staff, partners, sponsors and donors - we give our heartfelt thanks.

Truly,

A handwritten signature in black ink, appearing to read 'D. Wartenweiler', with a stylized flourish at the end.

Daniel Wartenweiler
Director Onesimo Bulilit Foundation



vision, mission, goals



Siblings enjoy playing together during a family outing with the Residential Center

"Anyone who will not receive the kingdom of God like a little child will never enter it."
Luke 18:17

Vision

We are a transformed community,
growing together and sharing our lives with children at risk and their families,
that we all may experience God's Kingdom in our lives and communities.

Mission

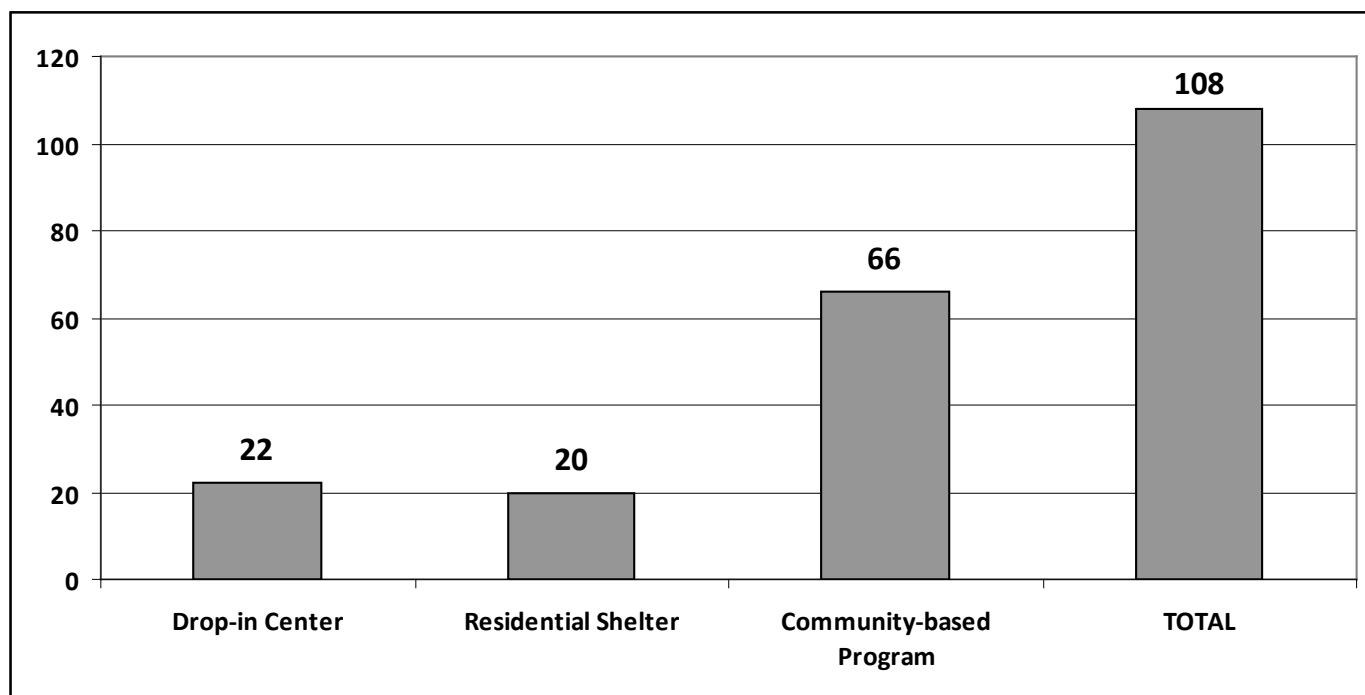
We reach out to, support, and care for children at risk.
We intentionally build family-like communities of love, acceptance and healing.
We integrate Christian values and practice in all programs.

Goals

Children at Risk...

- ...are supported within their families, and every effort is being made to empower and equip the families to care for their own children;
- ...have a safe place where they are healed from painful experiences and their values and behavior are being transformed;
- ...are provided with opportunities that enable them to become responsible and productive members of society.

highlights 2010/2011



Number of children served by program from June 2010 to May 2011, figure corrected for overlaps

Onesimo Bulilit has served a total of **108 street children** and their families through its three major programs: Residential Center, Drop-in Center, and Community-based Program.

Street work has been conducted in four areas reaching more than **50 additional children**.

A group of **Junior Leaders** has continued to undergo training and mentoring, and five of them are now actively involved in our programs.

An **Advocacy Theatre Group** with 12 child participants was trained in a series of workshops by volunteers from Sinagbayan. In a one week theatre camp, they came up with the script for their first production.

A **Family Retreat** with **50 families** and a total of 174 participants was conducted last October. The impact of this retreat and the follow-up parents' meetings and family visits brought about change in many families' perceptions of their children and the value of family time.

A three day **Mini Olympics** was attended by 120 children, where they competed in different sports and group games.

Two **Summer Camps** were attended by a total of **66 children** and junior leaders.

In December we were awarded **DSWD accreditation** for both Residential Center and Community-based Programs (including the Drop-in Center).

Twelve full time staff, four part time staff, and two full time volunteers have been employed during this period.

Approximately **seven million Philippine Pesos** from donors, mainly in Switzerland, have been raised to ensure the continued sustainability of Onesimo Bulilit.



Children selling necklaces in front of Quiapo Church

photo © tanja demarmels



Street children in Quiapo

drop-in center – reaching out and protecting



Vulnerable street children (6-14 years old), after being met in the streets, find a safe place and an open ear in the Bahay Silungan. Their basic needs are provided for, they are taught healthy life habits and are motivated for their schooling. Their situation is assessed and further interventions planned, in coordination with their parents or guardians.

In the last fiscal year, the drop-in center served 38 children who regularly came to the center. Twenty-two of them were regular Drop-in clients, and 16 were in the support program.

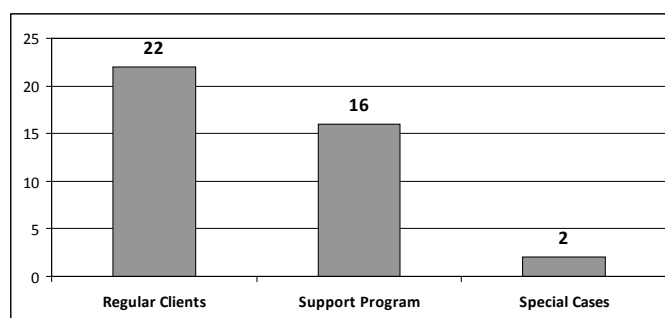
Seventeen of the 22 regular clients were newly admitted and five have been in the program since last year, but were re-admitted for another year. While at the drop-in center, five children attended classes in the development center, six in ALS, five were enrolled in formal school and five are not yet attending school.

Toward the end of 2010, seven of the 22 children were recommended for educational assistance, two children for ALS, four children were admitted at the Residential Shelter, and two at other agencies. Six children will continue in the program for another year and one child stopped coming to the center.

An additional 16 children, who were clients of the Educational Assistance and ALS programs, regularly visited the Drop-in Program for support services such as meals, showers or providing a safe place.

The drop-in center has also accommodated approximately 30 children who visited occasionally and a few children who needed special interventions.

The Drop-in Center was open for a total of 172 days from June 2010 to March 2011, with an average attendance of 30 children per day.



Number of children in the Drop-in Center program

A series of workshops on child sexual abuse prevention and hygiene & health were conducted. An orientation on the child protection policy of Onesimo Bulilit Foundation was attended by the children and their parents. The children were also able to join two outings and the parents were invited to two family days. A Christmas Party was attended by 33 children and 16 parents.

Weekly outreach has been conducted in Quiapo, Sta. Cruz, Lawton and Baseco. A baseline research has been conducted in Gasangan Baseco, with the aim of exploring another area for a new drop in center. Baseco was chosen because it was identified as one of the source areas for street children in Manila City. The result of the research indicated that the area is not suitable for the establishment of a drop-in center but rather needs community development initiatives.¹ The next area to be explored is Plaza Morga in Tondo, where the outreach team has been able to establish initial relationships with young glue-sniffing boys.

¹ Some key data: daily average family income of 230 pesos per day (approx. 5 US\$) for an average family size of 6 (3.3 children and 2.7 adults); 61% of the average income is being spent for food alone; 76% of the children between 7 and 12 years are in school, and average age of enrolment in Grade 1 is 7.3 years; one third of the families receive services from other organizations.

drop-in center – stories of transformation

Marco* (14): "When I was about two years old, my father died and my mother left me to my aunt in Quiapo. She married another man and now has other children with him. They live in the province. I grew up in the street in Quiapo with my aunt and her partner. They provided for my food and clothes and sent me to school. But when I was 12 years old and was enrolled in grade V, I lost interest in school and spent my time roaming around in the mall nearby. When my aunt realized that I was not performing well in school and I skipped classes, she stopped giving me allowance. That's when I eventually dropped out of school. While in the street, I used to hang out with my peers and spent most of my time roaming around. I went home only during nights. Then somebody told me about Onesimo Bulilit and invited me to come to the Drop-in Center. At first, I was hesitant to stay longer in the Drop-in center, but later I began to like it and hung around with my friends, who were also included in the program. I began to attend classes in ALS (Alternative Learning System) and the staff suggested that I continue my studies in formal school. In June 2010, I decided to enroll in formal school, and I finished the school year and now I will be in Grade VI. Through the encouragement and the support of Onesimo Bulilit, I was able to continue in formal school even though some kids tried to convince me to stop and go back to ALS. I had so many ups and down, feeling tired and not motivated. But through the help of Onesimo, I was able to get back to where I am now. I also learned so many good things at Onesimo Bulilit. I was awarded 'the most outstanding kid' in the Drop-in center for 2010-11. I also have been included in the Leadership training (Kids Club)."

Robert* (11) is living with his family in the street. We got to know him through our outreach and invited him to the Drop-in Center. In the center, the child has been observed to have behavioural difficulties. He is always moving, inattentive and has poor hygiene. He gets easily bullied by other children, even smaller than him, because he doesn't fight back. When reprimanded because of misdeeds, he just laughed at the worker. Most children dislike him because he sometimes disturbs their activities by taking much of the workers' attention. We realized that he may need special interventions which the center may not be able to provide. Nevertheless, we accepted him as he is, although it has been a challenge for us. We tried to give him individual attention; and we taught and guided him in doing his household chores, which the child is not used to doing. He can now do his chores on his own, although there are still times when he doesn't finish them. We spent time explaining things to him, allowed him to go with us to the market and tried to develop his self-esteem by including him in indoor games and teaching him to defend himself when being bullied. We were able to observe changes in the child. His hygiene has improved. Children smaller than him do not make fun of him anymore because he has become more assertive. He is now respectful towards the workers, his relationship with the workers became close and he can also show his feelings to the workers, which we haven't observed before. He is still sometimes difficult to deal with, but God will continue to enable us to accept him and to be a medium of change in his life.

Christine* (10) is living with her family along the street. Her father is a pedicab driver; while her mother, who is almost blind, helps support the family through begging. Christine dropped out of school because her parents could not afford to support her school needs. Christine, together with her younger sibling, was admitted to the Drop-in center last year. During her first few days in the center, she was observed to be reserved, shy and with a low self-esteem – especially because of the scabies all over her body, which is why she was oftentimes teased by other children. Christine didn't interact with other children or with the workers, and didn't respond when she was being talked to. Nevertheless, the workers tried to accept the child and consistently reached out to her. Her scabies were being treated and she was included in the Alternative Learning system, where her reading, writing and arithmetic abilities have greatly improved. In the beginning, she could hardly read sentences and she often didn't comprehend her lessons. But she gained much interest in her studies, became the fastest reader of the class and is now able to comprehend what she reads. Because of that, her attitude towards the workers and other children and her self-esteem improved. She started to play with the children and became responsive and respectful toward the workers. She is not afraid to express her thoughts and admit mistakes if she committed one. Christine has been recommended for Educational Assistance next school year.

*names changed



photo © tanja demarmels

residential care – healing and empowering



Children (6-12 years old) in need of protection from abuse, neglect, or abandonment experience a family-like atmosphere in the Bulilit Shelter. They are able to work through their painful experiences, continue their schooling, and learn adaptive life skills. The goal is reintegration with family or relatives, adoption, or independent living.

In the last fiscal year, the center has been catering to 20 children. Seven of them were newly admitted within this year, and thirteen continued in the program from the previous year. By the end of school year, two of them graduated elementary and seven finished their grade with honour. Three of the children also finished their studies in the development center and are now ready for formal schooling.

The parents or guardians of the children were able to join three family days and the Christmas Party. The children had a Christmas Vacation in Camp Rock, Mindoro; and they enjoyed a three-day adventure camp in Laguna.

Four children were reintegrated with their families this summer. Three children were also declared legally available for adoption by DSWD. One child left the program on his own volition and went back to his grandmother. However he continued with his schooling and will continue receiving Educational Assistance. As of May 2011, there are 15 children in the residential care program.



residential care – stories of transformation

Nika* (14): "When I was in the street, I used to beg and got easily hurt by my friends. Sometimes they asked me to fight with other children and if I didn't obey, they beat me. My mother was using shabu (methamphetamine) and she also asked me to buy cigarettes for her. I had freedom in the street, but life there is difficult and hard. I sometimes went to the Drop-in center until Ate Flor asked me if I wanted to stay in the Shelter. I said yes, I wanted to. Here in the Shelter, I feel loved and I learned many good things. I was able to go to school. Because of my sponsor, I have nice clothes, my school needs are provided, I sleep in a comfortable bed, I eat good food and I am able to visit different places such as Camp Rock in Mindoro. I dream to finish my studies and have my own nice house someday."

Nika has been in the Residential Center for three years. Her father died when she was still young and she doesn't have any recollection of him. She had been living in the street with her mother and spent most of her time with other children along the street. She enrolled in Grade 1 but she dropped out and never went back to school. Nika had been earning her own money by begging. She was easily influenced by her peers to engage in fights and petty crimes such as pick pocketing. Sadly, her mother also died because of an illness. She was left under the care of her mother's relative who was also living along the street. However, Nika was not being taken care of; instead, she was being forced to beg. Nika finally ran away from her guardian and looked after herself. In the shelter, Nika's behavior has been improving. She has been observed to be meticulous with the personal belongings provided for her in the shelter. She has consistently been showing good performance in school belonging to the top ten of her class. Nika is now in her adolescence and she enjoys attending activities for teens which aim to develop self-esteem and leadership potential. This summer she was able to join the Level I camp as assistant group leader.

Anna* (6) was referred to us by an NGO last year because of abuse that happened within the child's family. She was five years old when she came to the center. Her family has been living in a shanty made up of scrap materials and surrounded by floating garbage in the Manila Bay area. Anna's mother is the sole breadwinner of the family since her husband was sentenced to life imprisonment because of a crime he committed. Anna never had the chance to meet her father. Anna's mother was a laundrywoman, earning about two dollars a day. Most of the time, the children were left on their own when their mother was out to work. Because of poverty, the two older children dropped out of school and earned money by scavenging. While in the shelter, Anna easily got comfortable with her companions and also with the staff. She was included in the Development Center where she learned to read and write the alphabet and simple words.

Anna's mother has been visiting her in the center; however, she doesn't have the capacity to support her child since she doesn't have a stable job and a dwelling place of her own. She has a brother in Zambales who, according to her, would be willing to take custody of the child while her situation is not yet stable. In coordination with the local social welfare office in Zambales, they assessed the situation of the relatives and recommended the integration of the child. After a year in the shelter, the child was accompanied by the social worker, houseparent and her mother to Zambales. Upon their arrival, their relatives warmly welcomed the child. Their relatives live near the sea and earn their living through fishing. According to her uncle, Anna stayed with them when she was younger until she was taken by her mother and brought to Manila without his consent. The uncle promised to support Anna's schooling. Anna looked happy and at the same time sad; she would be missing the children and staff in the shelter.

*names changed



Family Outing with the Residential Center

community-based program – equipping and empowering



Students in the Development Center

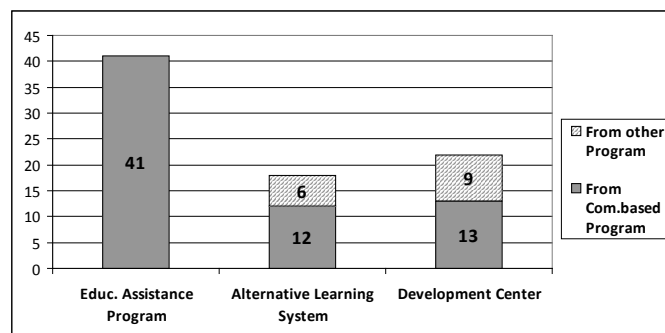
The *Educational Assistance Program* supports children of street families (7-18 years old) to attend formal school and perform well. Their educational needs are provided; and they are offered a safe venue for tutorials, skills enhancement and continuous support through the Student Center. Wherever possible, we seek to involve the parents of the students.

Last school year, the EAP had 41 enrollees: 31 in elementary and 10 in high school. Two were referred to the Residential Center. Unfortunately, six of them dropped from school for various reasons.

Three workshops were conducted, tackling topics on the rights of the child, child sexual abuse prevention and proper care for the body.

Monthly parents meetings have also been conducted, and the module “Understanding God’s Heart for Children” was used for the discussions.

By the end of the school year, 33 children finished their grade, three graduated from elementary and one from high school. A recognition day, attended by the children and their parents, was held to give appreciation to children who performed well in school.



Number of children enrolled in the Community-based Program

The *Development Center* prepares deprived children (6-9 years old) for formal schooling by teaching them basic literacy, building their self-confidence, and training them to master self-control.

For the class 2010-2011, we had 22 enrollees: 12 from street families, five from the Drop-in Center, four from the Residential Shelter and one from a Muslim family. Of the 22 enrollees, 19 were able to graduate and 11 of them were recommended for the Educational Assistance Program.

Within the school year, the children made community visits to the fire station and the health center, where they learned about community resources.

The Development Center had a total of 139 class days from June 2010 to March 2011 and an average attendance of 14.7 children per day.



Student in the Alternative Learning System

The *Alternative Learning System* provides opportunity for out-of-school children (10-18 years old) to acquire basic literacy and numeracy skills, to catch up with their schooling and eventually take Accreditation and Equivalency Examinations for Elementary and High School Levels.

A total of 18 children were enrolled in ALS at the levels of Basic Literacy, Lower and Advanced Elementary. Twelve of them were from the community and six from the Drop-in Center. Nine were able to finish the school year and nine discontinued for a variety of reasons.

The ALS had a total of 152 school days from June 2010 to March 2011 and an average attendance of 9.5 students per day. Program Evaluation in April 2011 has shown that the ALS program has not been very effective and did not meet the expected need in the community. We have therefore decided to discontinue ALS as a program and tutor those youths interested in continuing their ALS individually.

An **Educational Field Trip** was attended by a total of 83 children from all programs. The children visited the Gardenia and Lucky Me factories, Sumo Science Center, Kulturang Pinoy, and the Children's Playground.

In the *Leadership Training*, teens (12-18 years old) from the different programs are being trained to be advocates, role models, and teachers of the next generation of children through group work, camps, mentoring and active involvement.

Ten junior leaders were respectively assigned to a staff member for weekly mentoring. A monthly meeting with the junior leaders has also been carried out, for fellowship and to discuss various topics on self-awareness and leadership. Five junior leaders are now actively involved in the drop-in center and outreach. Five also joined the Camp Level I as assistant leaders. Sadly, three junior leaders dropped out of school and discontinued their leadership training.

Twelve younger potential leaders met weekly in the Kids Club, where they underwent spiritual formation and discussed topics such as adolescence, sexuality, and peer pressure.

Twelve teens joined a two-day climb to Pico de Loro in Cavite. They enjoyed the adventure and discussed their responsibility in caring for creation.

community-based program – stories of transformation

Development Center

Aileen* (9) lives with her grandmother in the wet market of Quiapo. She was a student of the Development Center 3 years ago, but she didn't finish the school year because their place was demolished and they were forced to move to the province. She was enrolled in Grade I there but she dropped out because she and her family came back to Quiapo due to lack of income in the province. The child was admitted again in the Development Center last 2010. She is still shy, but a nice girl. She is the tallest among the students that's why she stands out and is often teased by others. But this didn't stop her from coming to school. She regularly attended class and apologized whenever she was absent. She is one of the fast learners in the class. In the later part of September, both her parents were caught and put in jail because of dealing illegal drugs. The child was absent for quite a while and when she was present she was observed to be quiet and sad. I had an individual time with her to listen, encourage and affirm her. After that, she showed a happy face to everyone and told me that she'll just visit her parents in jail and she will finish school. Because of her determination, she graduated this year and was awarded "Diligent Student" and "Best Reader", and these awards boosted her confidence. She has been recommended for Educational Assistance next school year.

Development Center

Jayson* (9) lives on the street with his mother, stepfather and his little brother. According to his mother, he repeated Grade I three times, and one of the reasons was the separation of his parents. His father doesn't support them and is using drugs. Jayson has been running away from his mother just to be with his peers on the street. In the class, he was observed to be troublesome. He likes to bully his classmates and he just gives a sweet smile whenever confronted. He had been attending classes for two consecutive months and then he stopped coming. We planned to drop him but Arnel, our Street Educator, was able to encourage him to come back to school. But after a week he didn't show up again. We followed him up to the street, talked to him and his mother and he promised to attend school again. He kept his word and regularly attended classes. He appreciated the time we had for him. He was motivated and he coped well with the lessons. His teacher made an agreement with him concerning his bullying and told him that she needed to be tough with him. After then, we were able to observe improvements with him. He became sweet and less troublesome. His mother was amazed because he can now read and he has good handwriting. He finished the school year and is very enthusiastic to continue his studies. He is now enrolled in Grade I and will be receiving Educational Assistance.

Alternative Learning System

Bobby* (13) was a former client of the Drop-in Center. His parents transferred to Bulacan because their place in Quiapo was demolished. Bobby, together with his siblings, remained in Quiapo and stayed with their aunt. Without his parents, Bobby wasn't really cared for properly, he sometimes skipped meals, and did not go to school anymore. During that time, we accepted Bobby in the Alternative Learning System. Bobby had very poor hygiene then. He didn't like to take a bath and change clothes. He was more interested in playing basketball than taking a shower himself or attending class. Added to that, he was always absent. We decided to visit his sister, and asked her why Bobby was not attending classes. She shared that Bobby was staying most of the time with his friend in front of Quiapo Church for the feeding and also to stay away from the responsibility of helping out in his Auntie's store. We had to put much effort into following him up in the street, reminding him of his classes, and encouraging him. Slowly his behavior changed. He began to come more regularly to class, he is now paying attention to what is being taught, and he humbly accepts the consequences if he does something wrong. His relationship with his teacher has deepened as well, and he is now even able to express his feelings. He appreciates the support of the Drop-in center because he can have a meal and a place to stay after his classes. During the recognition, he was awarded as the class best in math and reading.

Development Center kids during UN Day Celebration



Educational Assistance Program

Joey* (17) never met his father and his mother has been in and out of jail because of drugs. His mother also has children with a different father. Joey, his older half-brother, and two younger half-sisters were mostly taken care of by their grandmother. They have been staying under the Quiapo Bridge. Joey was included in the Drop-in Center and later recommended for Educational Assistance. In the Drop-in Center, Joey was observed to have a tough character. He easily hurt other children when he got irritated or was provoked. When his grandmother died of a sickness, he dropped out of school, because his uncle took him and his siblings to a nearby province. His uncle promised to support his studies but he wasn't able to keep his promise because he has his own children to support. When his mother was released from prison, Joey and his two siblings came back to Quiapo. He was again considered for the Drop-in Center and Educational Assistance Program because his mother didn't have the means to support his school needs. He was observed to be motivated to study because of the presence of his mother and his older brother who wakes him up early to go to school. His relationship with the workers in the Drop-in Center and Educational Assistance Program has also deepened. He enjoys their company, especially when they are playing basketball. According to the child, he feels listened to, encouraged and cared for. He was included in the Kids Club and enjoyed joining the outings. Joey's behaviour towards other children has also improved. Joey graduated from Elementary last school year and he will be joining the Teens Club Leadership Training.

Leadership Training - Kids Club

"I am Rose* (15) and I became part of the Kids Club just last year. I learned so much in the Kids Club. We help each other if we have a task and I felt that I am not alone. We have sharing times and everybody was encouraged to listen. I also learned how to have a disciplined life. I also learned about my rights and other issues like child abuse, and now we can fight for our rights as children. My dream is to finish my studies up to college and I know that Onesimo will help and guide me to fulfill it. In Onesimo we learn so many things and gain an understanding about our family life".

"I am Maria* (14). For me the Kids Club is like an adventure journey on how to become a good leader. It helps me to become a good example to other kids, even in words. The lessons we discussed also helped me to obey other staff and leaders."

"I am Ramia* (14). For me, the Kids Club is a guide for growing-up teens like me. One value that I learned is to have initiative at all times. In any assignment given to you, you need to do it, even if there is no-one seeing you. I also learned how to become an example in words and deeds, and to help the staff in what they are doing, and not to be a pretender."

Leadership Training

"I am Paolo* (18) and I used to be one of the kids who pick pocket here in Quiapo. I stopped when I learned that they are killing kids who are pick pocketing. I also tried to run shabu (methamphetamine). I got to know people from Onesimo Bulilit and was able to join a camp in Mindoro. My mother and I were also invited to join the family retreat in Laguna. Through Onesimo I heard stories about God. One time, I was caught by the police and they were asking me the name of the person who asked me to get shabu and if I didn't, something bad will happen to me. I mentioned the name and I was almost crying because of fear. They released me but after some time I was again caught because of vagrancy. I was brought to the police station and electrocuted. Onesimo Bulilit knew about this and they helped me out. From then on, I decided to change. I started to take care of my self. I was encouraged to join the Kids Club, Teens Club and Leadership Camp. I became a reliable leader in the Drop-in Center. I learned to cook. I also lead devotions with the kids. I am now considered a volunteer in the Drop-in and I actively join the outreach team to the streets. During the last camp, I was one of the assistant leaders."

Leadership Training

James (16): "I first joined a camp before I was included in the Educational Assistance program. I am thankful for this opportunity because Onesimo doesn't only support my school needs but also I met people who care for me and whom I can approach when I have problems. Now, I belong to the Teens Club. During the last camp, I was able to join not as a participant but as an assistant leader. The Teens Club taught me to value time, and if I haven't learned this, I would be spending it unwisely with my peers instead of spending time with my studies and other activities that will help me become a better person."

James' mother already passed away and his father lived with another woman. Since then, his father failed to look after him and his siblings. James stayed with his uncle and aunt who live under the Quiapo Bridge while his siblings stayed with other relatives. James has been obedient and has been diligently helping his aunt in their small business. When James reached teenage years, he started to spend more time with his peers, even until late at night. His school performance was affected because of many absences from school. The workers have been spending time talking with him. He was included in the Kids Club and later in the Teens Club where values are inculcated, relationship with the staff and other kids is developed and leadership potential is harnessed. He diligently attended meetings and outings and was promoted to being an assistant leader during camps. He also joined the outreach team to the streets in order to share his experiences with other children. Further, he became active in sports. He oftentimes visits the shelter with other children to play basketball. These factors have helped to prevent James from engaging in vices and to divert him from the bad influence of the street. James is now in 2nd year high school and he is hopeful that he will be able to finish his studies and reach his dream.

Family Enrichment

"I am Josefina* and my family lives on the sidewalk in Quiapo. I was also part of the 'Spaghetti Club' before and learned many things there. We parents discussed there how to discipline our children, and many other things. We also cooked sweet rice dishes together and sold them, in order to add to our income. In Onesimo I also learned about issues such as child abuse, children's rights, and how to live as a family. Onesimo also helps us a lot with our children's education. If not because Onesimo, we can't really afford to send our children to school and give them all their needs. Even though we are living along the street, they did not stop helping us. And only with Onesimo we had a chance to visit places we really can't afford to go to, and we were able to relax. That is why I am really grateful that we as a family are part of the program. My prayer is that God may bless us all!"

*names changed

special events



Children and parents enjoy the beach during Family Retreat.

Family Retreat - speak, listen, and understand

Last October, 50 families joined a three-day family retreat at the beach of Lemery Batangas, a total of 80 adults and 50 children. We left the noise and pollution of Metro Manila to have time for rest, bonding, and fun; and to reflect about our family situations. For the first time, more than half of all the families joined, including 10 Muslim families. There was much time for the parents to bond with their children. During a fun night, dance, theatre and magic tricks were presented both by parents and children. Four sessions on various topics about communication were joined by the families. Through intense discussions, family building activities, and sharing times the families learned how to better listen to and understand each other. At the end of the retreat, each family came up with a concrete action plan. For example, one family planned to make a Saturday outing to the park; and a grandmother promised to visit her grandchild in the Shelter on her birthday. Another family decided to have their meals together and listen to each other during meal times. The action plans were followed through by the staff during parents meetings and family visits in the following months.

The participants expressed many positive experiences during the retreat:

"The sessions were very good. We learned so much about how to deal with our children, how to listen to them, and how to take their feelings seriously."

"It was great, and we learned so much. Only now I realized that it is important to also listen to my children."

"We had so much fun, especially during the fun night when everybody contributed with presentations."

"I learned how to talk with my child and how we can respect each other."

"We had great food, a beautiful place at the beach, and we could swim and play."

Mini Olympic - Three days of fun and games

It was great to listen once again to the kids of Onesimo Bulilit shouting, yelling, cheering each other on; and to see them giving their best effort with their teams to win every game. Sometimes, their gimmicks and strategies made the games more exciting and the crowd even more joyful. This time the three-day event in April was held in a covered court near Quiapo. It was attended by almost 120 children and youth from all our programs. The first two days we had fun games in the morning, such as group relays, cheering and parlor games. In the afternoon was the elimination in basketball, volleyball, badminton and chess. On the last day, we had the championship and the awarding of the winners. The event was successful because the kids were encouraged to participate and to strategize to win every game. They also learned how to work as a team and help each other.

Here are some of the comments of the participants:

"It was great and I learned a lot. The games were exciting and I got really tired."

"Team work was needed in every group, and we learned how to work together and be disciplined in order to win the game."

"I learned to be a fair player, not to cheat, and not to accuse each other when we lost a game."

"I learned to share with others, even if you don't know them; and to be nice to each other and help each other."

special events



Camp Level I – Home Planet: Caring for God’s Creation

Twenty-five mainly new kids from the streets, together with five junior leaders, participated in a five-day camp under the theme Home Planet: Caring for God’s Creation. Already the trip from Quiapo to Camp Rock was very exhilarating for the children; for most of them it was the first time to visit one of the beautiful sites of their country. They enjoyed the swimming in the clean sea, running and playing at the beach, and climbing up to the waterfall. It was also good to see how happy and grateful they were when they received a few clothes. During devotions, they learned about the God who created the beauty of nature, and about our responsibility in caring for creation. Then together they cleared garbage from the beach. Other activities, such as body painting, beach parade and beach games were greatly enjoyed. During workshops on child sexual abuse and rights of the child, the kids were very participative and excited during the facilitators’ drama performance. Yet, during the processing, some children were serious and quiet, whereas others freely shared their insights. Another highlight was the night when the kids were invited to bring their burdens to Jesus. Many of them wanted to be prayed for, and during the following worship time they had tears in their eyes.

Camp Level II – Game of Life

We won! We won! We won! This chant we heard every time an activity ended. Game of Life was the theme of Camp Level II held in May at Camp Rock with 36 older kids. Although everything was a game, the focus was always the lesson that the game taught about the way we relate to ourselves and to others. Each experience has the potential to be life changing. All the kids were very satisfied and enjoyed almost all of the activities. The mountain trekking at Mount Malasimbo was a challenge for everyone, but also a great achievement. At first, we thought we had underestimated the abilities of the smaller kids and the girls, yet they were the ones who reached the top first! Also, the topics we discussed were relevant and very exciting. During our open forums - covering topics such as peer pressure, love and attraction, and parent-child relationships - the kids were very interested and participated in sharing their experiences and in asking many questions.

Here are some of the comments of the participants:

“Exciting but tiring, especially climbing the mountain.”

“It was great fun and I learned so much, such as how to stay away from drugs.”

“I learned to be diligent and help others, and to clean the environment.”

“The games were great, and we helped each other in the group. I also learned that vices are not a solution for problems, about the effects of drugs on the body, and how to stay away from bad influences.”

“I learned to eat vegetables because they are healthy and give strength to my body.”

One of the parents also told us about the changes she noticed with her daughter: *“She really changed after the camp. She became respectful and obedient, and she now shows concern for me.”*

Truly, God was at work during the camp.

theatre group – advocating for our rights



An advocacy theatre group composed of 12 children, 2 staff and one volunteer have been undergoing a series of workshops which were facilitated by two volunteers from Sinagbayan. Through theatre and dance, the children advocate for their rights by sharing their life experiences and making known the situation of street children. The group presented their first showcase last February with the title “Munting Tinig Ma’y Makapangyarihan” (our small voices have power). The following May, the group had a one week camp where they came up with a script for their first performance. The children strongly identified with their roles in the play. During processing times they were able to relate the play to their lives and to share

their own life experiences with the group. They were also able to appreciate their god-given potential and develop more self-confidence. In that way the theatre has not only been a form of advocacy, but also a therapeutic instrument in the healing process of the participants. One of the participants wrote: “I learned at the theatre how to play my role and I gained the confidence that I can be an actor. It is true that I can reach so many things with my life and I have so much potential. I was also able to share my own life and I saw myself in the play.” The group will continue to practice and hopes to have a premiere in September this year.



staff development



Onesimo Bulilit staff and volunteers during their retreat in Batad, Ifugao.

The Staff had a three-day spiritual retreat last September, which was facilitated by Pastor Renchi Arce from Vineyard Manila. The focus of the retreat was on 'being' versus 'doing'. The staff were introduced to both ancient and modern spiritual disciplines. We won't forget much of the learning, such as the importance of the inward journey in relation to the outward journey, spiritual exercises like "off the spot"-training or becoming fully present. We practiced lectio divina and learned about the cure for our hurry sickness. Very practical spiritual disciplines, that can be in done in the midst of daily life, were inspiring. For example, in order to learn to slow down, we chose to chew our food at least 20 times. Or, to practice the discipline of patience, Ptr. Renchi suggested choosing the longest line at the super-market cashier instead of the shortest.

In November the workers travelled to Ifugao for one week, where we spent four days in the mountain village Batad. The hiking was a challenge for some of us, but we enjoyed the beauty of nature, the times of silence, and the adventure; and the week was a great time of bonding together. The highlights were the evenings we spent listening to each others' life stories. The personal sharing deepened our understanding of each other and renewed our commitment to each other.

The following in-house staff trainings were conducted:

- Child Protection Refresher Course (Daniel Wartenweiler)
- Disorders of Childhood and Adolescence (Daniel Wartenweiler)
- Behavioral Management (Marc Languez, Occupational Therapist)
- Muslim Ministry (Carol Bumanglag)

The following staff trainings were attended by our staff:

- Workshop on Online Safety (Stairway Foundation)
- VELLA Dialogue Education (ACDA)
- Science is a Verb (UP Diliman)
- First Aid (Red Cross)
- Integrated Literacy (Child-to-child)
- Orientation on Child Sexual Abuse Prevention and Technology related Crimes against Children (PCMN)
- Treatment of the girl victim of child sexual abuse (CPTCSA)
- Treatment of the boy victim and young sex offender (CPTCSA)
- Play Therapy (CPTCSA)

organizational development



Onsimo Bullitt team during program evaluation and planning

Quality Improvement System

We were able to complete the first four modules of the Quality Improvement System conducted by VIVA in coordination with PCMN and 180 degrees networks. The four modules lasted for three months each and included evaluation, training, mentoring, and implementation of an action plan. The three modules completed are People Care, Child Protection, Advocacy, and Governance. The completion of all seven QIS modules will be followed by an external review and hopefully the awarding of a VIVA quality seal.

Program Planning & Evaluation

In April, a one week program evaluation and planning using Appreciative Inquiry was conducted and the team was able to re-define best practices, impact, and strategy for the next year and to streamline the existing programs. The planning process was very rich, led to many new insights and a new ownership of the programs by the staff. It helped to let things go that are not effective and plan new strategies alongside of what we are doing best.

As a result of this process, over-all best practices have surfaced:

- Relationship and Approach with the kids
- Creation of safe places
- Play
- Education
- Life changing activities: kids club, camps, theatre group, values- and spiritual- formation
- Family enrichment: good relationships, parents' participation, family retreats, parents' meetings, home visits
- Staff Relationships
- Good Governance

strategic plans



Children enjoy the beach at Camp Rock during Camp Level II

As an output of the program planning, our focus for the next fiscal year will be on the following areas:

- 1** We want to **enhance and value-add existing activities** in the following areas: skills & talents enhancement, child participation, values- and spiritual-formation, and psychological interventions. We aim to be output focussed instead of activity focussed. Activities that do not meet their objectives have been discontinued or replaced.
- 2** We want to **strengthen our focus on leadership training**, investing in a few young people with great potential. We hope to raise more junior leaders that are examples in their communities and actively involved in our programs.
- 3** We want to **strengthen our family enrichment programs**. We plan to have corporal punishment and positive discipline as a theme for the year, that connects the family retreat with the parents' meetings and home visits. Family retreat, regular home visits, and participatory parents' meetings shall be continued. We also want to work towards parents organizing among themselves in the Educational Assistance Program: for the parents to come up with their own self-help projects and be involved in our existing programs.
- 4** We want to **strengthen our advocacy efforts**, especially through the theatre group which we hope will be able to perform on various occasions. Also, we want to train junior advocates through the participation in the PCMN Network Advocacy Initiative focussing on child sexual abuse, corporal punishment, and technology related crimes against children.
- 5** We want to **expand those programs that have surfaced as our strengths**. We plan to establish a new Drop-in Center in a strategic location in Manila. We want to expand the Development Center to 35 students and two sessions per day. And we hope to start an Independent Living program (halfway home) for the teenage girls in our Residential Center.
- 6** We want to **continue to develop our staff and volunteers** through trainings, spiritual retreats, weekly team times and team-building activities.



Graduation of the Development Center



Family Day in the Drop-in Center

financial report

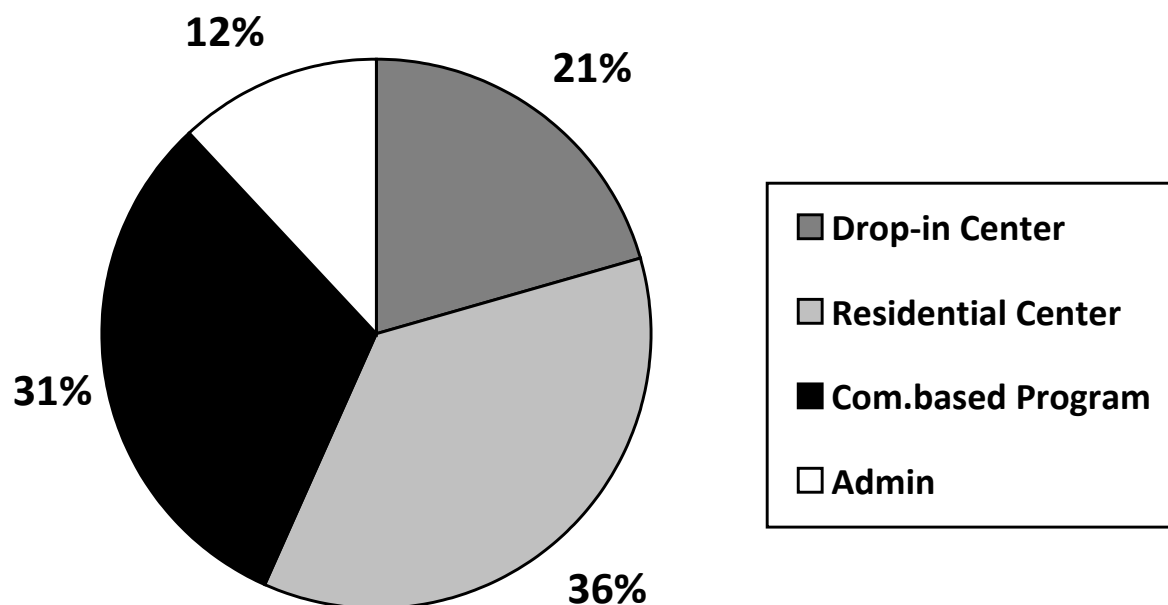
RECEIPTS

| | | |
|-----------------------|------------------|-------|
| Foreign Donations | 5,755,738 | 97.3% |
| Local Donations | 83,880 | 1.4% |
| Other Income | 25,406 | 0.4% |
| Bank Interest | 50,959 | 0.9% |
| TOTAL RECEIPTS | 5,915,983 | |

EXPENSES

| | | |
|-----------------------|------------------|-------|
| Drop-in Center | 1,118,376 | 20.6% |
| Residential Center | 1,944,035 | 35.9% |
| Com.based Program | 1,705,517 | 31.5% |
| Admin | 648,328 | 12.0% |
| TOTAL EXPENSES | 5,416,256 | |

Excess of Receipts over Expenses **499,727**



board of trustees

Rev. Benjamin Polidario, Chairperson
Shona Shearer, Vice-Chairperson
Atty. Joel Butuyan, Corporate Secretary
Annabel Manalo, Treasurer
Consuelo Balbero, Member
Ruby Lavarias, Member
Christian Schneider, Member

staff and volunteers

Daniel Wartenweiler, Director
Fernando Garay, Administrator
Maribeth Festin, Admin Assistant
Armando Talha, Maintenance Personnel and Driver

Flordeliz Fankhauser, Social Worker, Coordinator Drop-in Center
Bryan Flores, House Parent Drop-in Center
Arnel Villanueva, Street Educator
Jonadie Roxas, Volunteer

Lynette Wartenweiler, Social Worker, Coordinator Residential Care (outgoing)
Lariza Cernal, Social Worker, Coordinator Residential Care (incoming)
Maricel Pogonia, House Parent Residential Care
Ariel Pogonia, House Parent Residential Care
Zenaida Banastao, Cook Residential Care
Mercy Joy Cinco, Reliever House Parent Residential Care
Luis Gabriel, Reliever House Parent Residential Care (outgoing)
Archiemeddes Bayanon, Reliever House Parent Residential Care (incoming)

Michael Quezon, Coordinator Community-based Program
Rechelle Dionaldo, Teacher Educational Assistance Program
Maria Aurora Domanais, Teacher Development Center
Raquel Tala, Instructional Manager Alternative Learning System





Onesimo Bulilit Foundation is a member of:

- Area-Based Standards Network (ABSNET)
- National Council of Social Development (NCSD)
- Philippine Children's Ministries Network (PCMN)

Onesimo Bulilit is a partner of Onesimo Foundation and Servants to Asia's Urban Poor.

SEC Registration: CN200906576

DSWD License: DSWD-NCR-RL-000012-2009

DSWD Accreditations: DSWD-SB-A-000445-2010 (Residential Care)
DSWD-SB-A-000446-2010 (Community-based Program)



Junior Leaders climb Pico de Loro in Cavite



Onesimo Bulilit Family Retreat in Lemery, Batangas

a place fit for children